

CSS 1: Child Safeguarding Statement and Risk Assessment

For:

Dunboyne Junior Primary School

At:

Station Road, Dunboyne, Co. Meath, A86 HW57

This school is a: (tick appropriate) ☒ primary ☐ post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, *Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019)* and 2025, *Child Protection Procedures for Schools 2025* and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed.* (Tusla, 2024), the Board of Management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The Board of Management has adopted and will implement fully and without modification the department's *Child Protection Procedures for Schools 2025* as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Orla Mahon

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Andrea O'Carroll

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Orla Mahon

Relevant Person can be contacted on:

01-8252807
office@dunboynejps.ie

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the Board of Management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the Board of Management

Fr. Patrick O'Connor

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the Chairperson of the Board of Management, assumes the role of DLP.

The Board of Management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- Fully respect confidentiality requirements as set out in the *Child Protection Procedures for Schools 2025* in dealing with child protection matters.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed.* (Tusla, 2024), and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

The school has provided each member of school personnel, including any new members of school

personnel, (employees and volunteers, Board of Management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

The school ensures that members of school personnel have availed of relevant training and completed child protection training.

The school encourages Board of Management members to avail of any relevant training and complete child protection training.

The Board of Management ensures that records of all staff and board member child protection training are maintained.

Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

Procedure for Appointing a Relevant Person (In schools this person is the DLP)

There is a procedure in place for appointing a relevant person. The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

Procedure for Safeguarding monitoring and continuous improvement

The school maintains a safeguarding action log to record issues arising from annual review, staff feedback, pupil consultation, parent/carer feedback, CPOR oversight, incidents, changes to school activities or premises, and emerging risks. Each agreed action is assigned to a responsible person and, where appropriate, a completion timeframe. Progress is reviewed by the Principal/DLP and reported to the Board of Management through the appropriate safeguarding oversight arrangements.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the Board of Management has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as an exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the Parents' Association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

Child Safeguarding Risk Assessment		
List of School Activities	The School has identified the following risk of harm in respect of its activities	The School has the following procedures in place to address the risk of harm identified in this assessment
Governance, Training and Child Protection Procedures	Failure to recognise or report abuse; inadequate child protection training; omission of care where attendance is poor; allegations against staff; failure to monitor children on CPNS where applicable.	Full compliance with the Child Protection Procedures for Primary and Post-Primary Schools 2025; DLP and DDLP appointed; whole-staff child protection training completed and refreshed as required; Tusla training records maintained by the Board of Management; all personnel provided with the Child Safeguarding Statement and Risk Assessment and required to confirm in writing that they have read and understood the Child Safeguarding Statement and Risk Assessment; attendance monitored in line with the Attendance Policy; written protocol in place under Section 7.3 for immediate action where an employee must be absent from school for child safeguarding reasons; child-friendly safeguarding information displayed, and this Child Safeguarding Risk Assessment is reviewed annually and made available to all staff, parents and relevant authorities in accordance with statutory requirements. The list of Mandated Persons is clearly identified and communicated in accordance with statutory requirements. All staff are aware of their obligation to report concerns in a timely manner and are supported in doing so in line with Child Protection Procedures.

Child Safeguarding Risk Assessment		
		Actions arising from review, consultation, oversight or emerging risks are recorded, assigned and monitored through the school's safeguarding action log.
Recruitment and Vetting of Staff and External Personnel	Harm by school personnel, coaches, tutors, volunteers, contractors or visitors; failure to recognise, report or respond appropriately to safeguarding concerns.	The school adheres to Garda vetting legislation and relevant DEY recruitment procedures; statutory declarations and forms of undertaking are obtained where required; all external personnel are vetted or subject to the appropriate safeguarding checks before commencing work; all receive the Child Safeguarding Statement and Risk Assessment; under no circumstances are external personnel, visitors or volunteers permitted unsupervised access to pupils.
Classroom Teaching and One-to-One Situations	Risk of harm by school personnel or external personnel in classroom, one-to-one teaching, counselling or coaching situations; unclear professional boundaries; inadequate visibility.	The Teaching Council Code of Professional Conduct is adhered to at all times; open-door, glass-panel or visible settings are used where practicable; appropriate proximity and supervision are maintained; parents are informed where relevant; intimate care and SEN procedures are followed where applicable; one-to-one situations are planned to avoid isolation and to protect both pupils and staff.
Behaviour, Bullying and Wellbeing	Bullying, including identity-based bullying; inadequate implementation of the Code of Behaviour; harm to pupils by other pupils; harm to staff; misinformation or poor response during a critical incident.	Code of Behaviour, Bí Cineálta procedures and Dignity at Work policy are in place and implemented; SPHE, RSE and Stay Safe are taught in full; child-friendly Bí Cineálta visuals and reporting supports are displayed; staff follow agreed disciplinary procedures; the school implements its Critical Incident Management Plan where required; supportive measures such as buddy or chat

Child Safeguarding Risk Assessment

		systems may be used to promote inclusion and early reporting. Explicit training on managing behaviours of concern facilitated by Mason Hayes and Curran on 21.09.2022 The school operates under a Catholic ethos, recognising each child as unique and of inherent dignity and worth. This ethos informs all aspects of school life and underpins the school's approach to behaviour, relationships and wellbeing. A culture of respect, inclusion, care and compassion is actively promoted, ensuring that all pupils feel safe, valued and supported.
Supervision of Pupils Throughout the School Day	Inadequate supervision in classrooms, corridors, yards, library, sensory rooms, during wet days, at recreation breaks, during transitions, and when pupils are sent on tasks outside the classroom.	A Supervision Policy and staff rota are in place; pupils are supervised appropriately in all school settings; younger pupils complete jobs in pairs where appropriate; older pupils are expected to move calmly around the building; designated yard areas, orderly entry and exit procedures, and vigilant supervision are used to reduce risk; gates and relevant access points are monitored during the school day. Pupils are appropriately supervised at all times in accordance with the school's supervision arrangements. Pupils who are required to leave the classroom for a task are supervised appropriately; younger pupils complete tasks in pairs or with an adult, and staff follow the school's agreed response procedure if a pupil leaves a supervised area or the premises.

Child Safeguarding Risk Assessment

Arrival, Dismissal, Late Entry and Early Collection

Harm from unknown adults or other pupils at arrival or dismissal; unauthorised collection; inadequate supervision of late arrivals, early leavers or pupils travelling with other adults.

Arrival and dismissal are supervised; annual communication issues to parents regarding opening, closing and collection arrangements. Following a Board of Management meeting on 18 September 2026, parents/carers were reminded through an Aladdin notice issued on 19 September 2026 not to drive or park in the lane adjacent to the school, which is used for access by crèche and after-school-care providers. Late arrivals and early leavers report through the office and are signed in or out by an authorised adult; children are released only to a parent, guardian or other authorised collector; under no circumstances will a child be released to a person not previously authorised by the parent or guardian; if uncertainty arises, the school contacts the parent or guardian directly; early collection does not occur during yard time except through office procedures. Any safeguarding concern arising at collection is managed in line with Child Protection Procedures.

Toileting, Intimate Care and Care of Pupils with SEN or Additional Vulnerabilities

Inappropriate contact during toileting or intimate care; inadequate supervision in toilets or changing areas; risk of harm to pupils with SEN, medical needs or other specific vulnerabilities.

Intimate Care, SEN, and supervision procedures are fully in place. Parental consent for assistance with toileting is obtained at enrolment, and pupils are supported in a manner that preserves their dignity while ensuring appropriate visibility. Where required, two adults are present to assist. All toileting and intimate care incidents are recorded and communicated to parents in line with school procedures. Appropriate toilet arrangements and supervised access operate as necessary. Additional supports are provided for pupils with SEN, medical needs, children in care, those on

Child Safeguarding Risk Assessment		
		the CPNS, and pupils who may be vulnerable to discrimination or exclusion.
Outdoor Teaching, PE, Sporting Activities and Swimming	Inadequate supervision; harm by school personnel, volunteers, external coaches or unknown adults; unsafe changing arrangements; pupils being unsupervised outdoors.	Health and Safety, supervision, and safeguarding procedures apply to all outdoor teaching and sporting activities. All external coaches or facilitators are appropriately vetted or checked, and a teacher remains present at all times. Supervision ratios are appropriate to the activity. For swimming, appropriate supervision arrangements are in place before and after changing. While pupils may change independently, staff ensure appropriate oversight through proximity, regular checks, and clear behavioural expectations. Communal or visible changing arrangements are used where practicable, and supervision is maintained through proximity, regular checks, and staff presence in the vicinity at all times. The school is mindful of the Code of Ethics and Good Practice for Children's Sport Ireland Ch.4 Practice p.33 <i>'Respect the privacy of young people while changing, leaders may only need to enter changing rooms where the participants are very young or require special assistance. When necessary, leaders should supervise in pairs or seek assistance; it is the safety and welfare of the participants that is of paramount importance.'</i>

Child Safeguarding Risk Assessment

School Tours, Off-Site Activities, Annual Sports Day and Transport During School Hours

Harm from unknown adults, volunteers, bus personnel or other pupils; inadequate supervision during trips, transport or activities off site.

School Tour and Excursion procedures are consistently followed, with appropriate risk assessments and supervision arrangements put in place in advance of all activities. External venues and providers are reviewed, where relevant, to ensure their safeguarding suitability.

Appropriate adult-to-child ratios are determined for each activity, with partner or buddy systems and clear reporting procedures in place where appropriate. Teachers retain overall responsibility for pupils throughout all activities.

Morning and evening collections are provided by Bus Éireann. Bus Éireann subcontracts these services. Bus Éireann manages its contracted transport services in accordance with its own safeguarding, recruitment and regulatory responsibilities. The school maintains appropriate supervision, handover and collection arrangements for pupils.

Bus escorts are employed by the Board of Management and are vetted through the Meath Diocesan vetting process.

All necessary safety measures are implemented as appropriate, and vetting procedures are adhered to for any accompanying adults. These procedures apply equally to school-based events such as concerts, fundraisers, and exhibitions and the annual book fair.

Child Safeguarding Risk Assessment

**Visitors,
Parents,
Contractors,
HSE Nurses,
Therapists
Visiting
Teachers for the
Deaf/Blind,
Barnardos, Oide
personnel, DoEY
Inspectorate,
Book Company
representatives
and Sales
representatives,
Cleaners and
Use of Premises.**

Unauthorised adult access to pupils;
harm by visitors, contractors, private
therapists, guest speakers or adults
from other organisations using the
premises.

Access to the school is strictly
controlled through the main
entrance and office. All visitors are
required to report to the front desk
and make their presence known to
a member of staff upon arrival.

Pupils are not permitted to have
unsupervised contact with visitors.
Clear access controls and transition
procedures are in place to prevent
any unsupervised contact. In
exceptional professional contexts
(e.g. Tusla, NEPS, or other
authorised personnel), engagement
may take place in line with agreed
safeguarding procedures, parental
consent and appropriate oversight
arrangements. This includes HSE
personnel providing services such
as vaccinations, hearing and vision
screening, who operate under
agreed safeguarding, supervision
and parental consent procedures.

This includes delivery personnel,
maintenance contractors and
service providers (e.g. waste
collection, hygiene services, pest
control), who are required to report
to the front desk, make their
presence known to staff, and
operate under appropriate
supervision arrangements while on
site. Cleaning staff operate outside
of pupil contact hours where
possible.

Digital Technology, Online Learning and Use of DT	Access to inappropriate content; bullying or inappropriate communication through devices or online platforms; uninvited access to online lessons; misuse of phones, smartwatches, social media or digital media.	Acceptable Use Policy, online teaching protocols and mobile device rules are in place and communicated to parents; appropriate filtering, monitoring and firewall systems operate on all school devices and networks; supervised access applies at school; only recognised educational platforms are used for online learning; online meetings operate under agreed protocols, including adult oversight where required; pupils are taught online safety through SPHE and related programmes; parental supervision is advised for home use connected with school work. The school recognises the emerging role of artificial intelligence (AI) in education. Given the age profile of the pupils, AI is not used directly by pupils and is not integrated into teaching and learning at this time. Any use of AI by staff for professional purposes is conducted in a manner that is age-appropriate, supervised, and fully aligned with safeguarding, data protection and acceptable use policies. Staff will not input identifiable personal information relating to pupils, families, safeguarding matters, behaviour, health, learning support or other confidential school information into public or non-approved artificial-intelligence tools. Any professional use of AI is subject to staff review and must comply with the school's data-protection, acceptable-use, confidentiality and professional-boundaries requirements. The school works in partnership with parents to promote safe and age-appropriate use of digital technology, including agreed
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Child Safeguarding Risk Assessment		
		approaches to limiting the use of mobile phones and social media for pupils.
Photography, Video, Social Media and Protection of Personal Data	Misuse of photographs, videos or recordings; inappropriate circulation of material; sharing of sensitive personal information.	Policies on taking and using digital images and on data protection are implemented; parental consent is obtained in line with school procedures; children are not individually identified in published material unless specifically authorised; parents are reminded that images captured at school events are for personal use only; staff follow professional boundaries in all digital communication and record-keeping.
Work Experience, Student Teachers and Other Training Placements	Harm to pupils by student teachers or students on placement; inadequate knowledge of school safeguarding procedures; lack of supervision.	Work Experience and placement procedures are in place; student teachers and students on placement receive the Child Safeguarding Statement, Risk Assessment and relevant policies before or at commencement; vetting and college assurance requirements are checked; students are briefed on reporting procedures and school expectations; a class teacher remains present and the student is not left alone with pupils; access arrangements and supervision are clearly managed.
After-School Activities, Food Provision and School Facilities	Inadequate supervision after school; harm by unknown adults or external personnel; risks connected with food provision or use of on-site or off-site facilities.	The majority of activities are delivered by school staff, with external personnel engaged where applicable. Where external personnel are engaged, they are subject to Garda vetting and are not permitted unsupervised access to pupils. Clear handover and collection arrangements are in place. Attendance and collection

Child Safeguarding Risk Assessment

		arrangements are clearly defined and communicated to parents.
Administration of Medicine and First Aid	Inappropriate administration of medication or first aid; unclear professional boundaries; inappropriate physical contact; poor record-keeping.	Administration of Medication and First Aid procedures are implemented and consistently adhered to throughout the school. A clearly identifiable yellow box folder is located on or beside every class teacher's desk. This box contains all relevant medication information for pupils in that class and is specifically intended to support safe and informed practice, including in situations where a substitute teacher is present. All substitute teachers are explicitly directed to consult this box and the associated Administration of Medication folder upon entering the classroom. Parental consent is obtained in advance for the administration of all medications. All medicines administered are recorded, signed, and dated in line with school procedures. In addition, a centralised Administration of Medication log is maintained on the Aladdin homepage for each class, ensuring accessibility, oversight, and continuity of care. Medication is administered only in accordance with an individual healthcare plan and the school's Administration of Medication Policy, with required parental authorisation in place. First aid is administered in a manner that ensures appropriate visibility and supervision at all

Child Safeguarding Risk Assessment

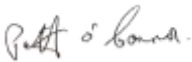
		times, including the use of open-door arrangements or the presence of a second adult where practicable. All care is delivered in a respectful and dignified manner. Parents are informed of injuries in accordance with school procedures via Aladdin, with particular attention to head injuries or incidents requiring ongoing monitoring. All incidents, interventions, and administration of care are formally recorded in school records, via Aladdin. All current staff underwent First Aid training on 31.08.2026.
Children at Risk of Leaving Safe Supervision and Other Specific Safety Matters	Pupils leaving the premises unsupervised; external doors left open; access through staff car park or gates; pupils opening doors to unknown adults; or movement through the building without supervision.	Staff remain vigilant regarding doors, gates and circulation areas; external doors are secured and monitored; gates are kept closed; children identified as a flight risk are subject to enhanced supervision; pupils are instructed not to admit adults through entrance doors and to seek staff assistance, local safety controls support these arrangements. Particular attention is given to areas of increased vulnerability such as toilets, corridors and transitions between activities.
Parent/carers awareness of safeguarding reporting arrangements	A parent/carers may be unsure how, when or to whom to raise a child-protection or safeguarding concern.	The Child Safeguarding Statement and contact details for the DLP and DDLP are displayed prominently and published on the school website. Parents/carers are informed through Aladdin Connect and other school communications that they may raise concerns regarding a child's safety or welfare with the school. Concerns are taken seriously and addressed in accordance with the Child Protection Procedures for Schools 2025.

Child Safeguarding Risk Assessment		
Autism Class and Pupils Requiring Enhanced Support	Risk of harm to pupils arising from inadequate staffing, supervision or safeguarding arrangements during arrival, dismissal, breaks, transitions, one-to-one support, intimate care, personal care, medical care, authorised collection, and engagement with visitors or external professionals. Risk may be heightened for pupils with additional needs, limited communication, reduced awareness of risk or other particular vulnerabilities.	Clear allocation of teacher and SNA duties is in place for arrival, dismissal, breaks and transitions. Individual intimate-care, medical and supervision arrangements are implemented as required. One-to-one support takes place in safe, visible and appropriately supervised settings. Clear authorised-collection and handover arrangements are in place. New staff, substitutes, visiting professionals and agency personnel receive an appropriate induction and safeguarding briefing. Appropriate communication, support and supervision arrangements are made for pupils with limited communication or heightened vulnerability. Significant incidents are recorded, communicated to parents/carers and followed up in accordance with school procedures.

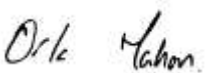
In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the *Child Protection Procedures for Schools 2025*, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the Board of Management on 29th September 2026.

Signed:  Date: 29th September 2026.

Chairperson of the Board of Management

Signed:  Date: 29th September 2026.

Principal/Secretary to the Board of Management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on the first meeting of the 2027-2028 year.

* Document to be printed and signed with original signatures

Statement by the Board of Management

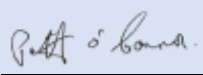
The Board of Management of Dunboyne Junior Primary School confirms that it has reviewed the school's Child Safeguarding Statement and Risk Assessment and is satisfied that the school has appropriate policies, procedures and practices in place to safeguard children.

The Board confirms that the school will implement the Child Protection Procedures for Schools 2025 fully and without modification. The Board is satisfied that the Child Safeguarding Statement and Risk Assessment, together with the school's relevant safeguarding policies and procedures, are being implemented and will continue to be monitored to ensure that they remain effective, appropriate to the school's activities and responsive to any emerging safeguarding risks.

The Board is satisfied that appropriate arrangements are in place for:

- the appointment and accessibility of the Designated Liaison Person and Deputy Designated Liaison Person;
- reporting child protection and welfare concerns in accordance with the Child Protection Procedures for Schools 2025;
- management of allegations of abuse or misconduct against school personnel;
- child-protection information, staff familiarisation, training and record keeping;
- safe recruitment, Garda vetting and the management of visitors, volunteers and external personnel;
- supervision, one-to-one settings, intimate care, online safety, school outings and other school activities; and
- annual review of the Child Safeguarding Statement and Risk Assessment, or review as soon as practicable following a material change.

The Board will continue to oversee the implementation of the Child Safeguarding Statement and Risk Assessment and will address any areas for improvement identified through consultation, ongoing monitoring, complaints, concerns or future review.

Signed:  Date: 29/09/2026

Chairperson of the Board of Management

* Doiciméad le priontáil agus le síniú le sínithe bunaidh

We all belong We all stay safe



A safe school is a happy school!

At our school we keep everyone safe. We look after each other.



We learn how to Stay Safe.
This helps you at school and at home.

We have rules to keep everyone safe.
We check our rules every year.



If something is worrying you...



Tell a trusted adult.



This could be a teacher, an SNA or another adult in school.



We will listen to you.



We will help you.
You are not alone.



Our Designated Liaison Person (DLP) is:
Orla Mahon

Speak out
Be heard
Stay safe 



You matter
